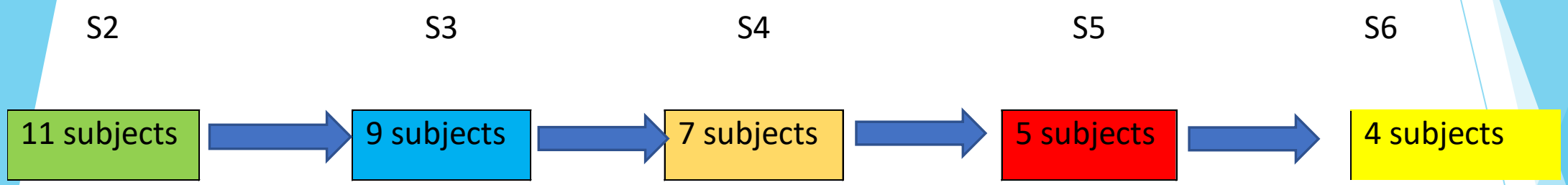
Senior Phase Information Evening

4th December 2025

Curricular Pathway



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

scqf
scottish credit and qualifications framework

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

scqf
scottish credit and qualifications framework

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				

Holyrood Secondary School
S2 Personalistion and Choice Form

Name: _____ Class: _____ Pastoral Care Teacher: _____

RE	PE	Literacy	Numeracy	Languages	Social Subjects	Science	Technologies	Expressive Arts	Free Choice 1	Free Choice 2
Core RE	Core PE	English	Mathematics	French	Geography	Biology	Administration & IT	Art	Accounting	Accounting
				Italian	History	Chemistry	Business Management	Drama	Administration & IT	Administration & IT
				Spanish	Modern Studies	Physics	Computing	Music	Art	Art
							Graphic Communication Home Economics	Music Technology	Biology Business Management	Biology Business Management
							Technical Studies		Chemistry	Chemistry
									Computing	Computing
									Drama	Drama
									Duke of Edinburgh	Duke of Edinburgh
									French	French
									Geography	Geography
									Graphic Communication	Graphic Communication
									History	History
									Home Economics	Home Economics
									Italian	Italian
									Modern Studies	Modern Studies
									Music	Music
									Music Technology	Music Technology
									Physical Education	Physical Education
									Physics	Physics
									Spanish	Spanish
Core RE	Core PE	English	Mathematics							

Options Interviewer _____ Parent/Carer's Signature _____ Student's Signature _____

S3 into S4 Personalisation & Choice

Name: **Class: 3** **Interviewer:**

Subject	Working Level	Progress	Subject	Working Level	Progress
Music	Fourth Level	3	Spanish	Second Level	2
Tech Studies	Fourth Level	3			
Physics	Fourth Level	1			
Physical Education	Third Level	3			
History	Third Level	2			
Biology	Third Level	1			

Career Area: _____

College ☐ **Apprenticeship** ☐ **University** ☐ **World of Work** ☐

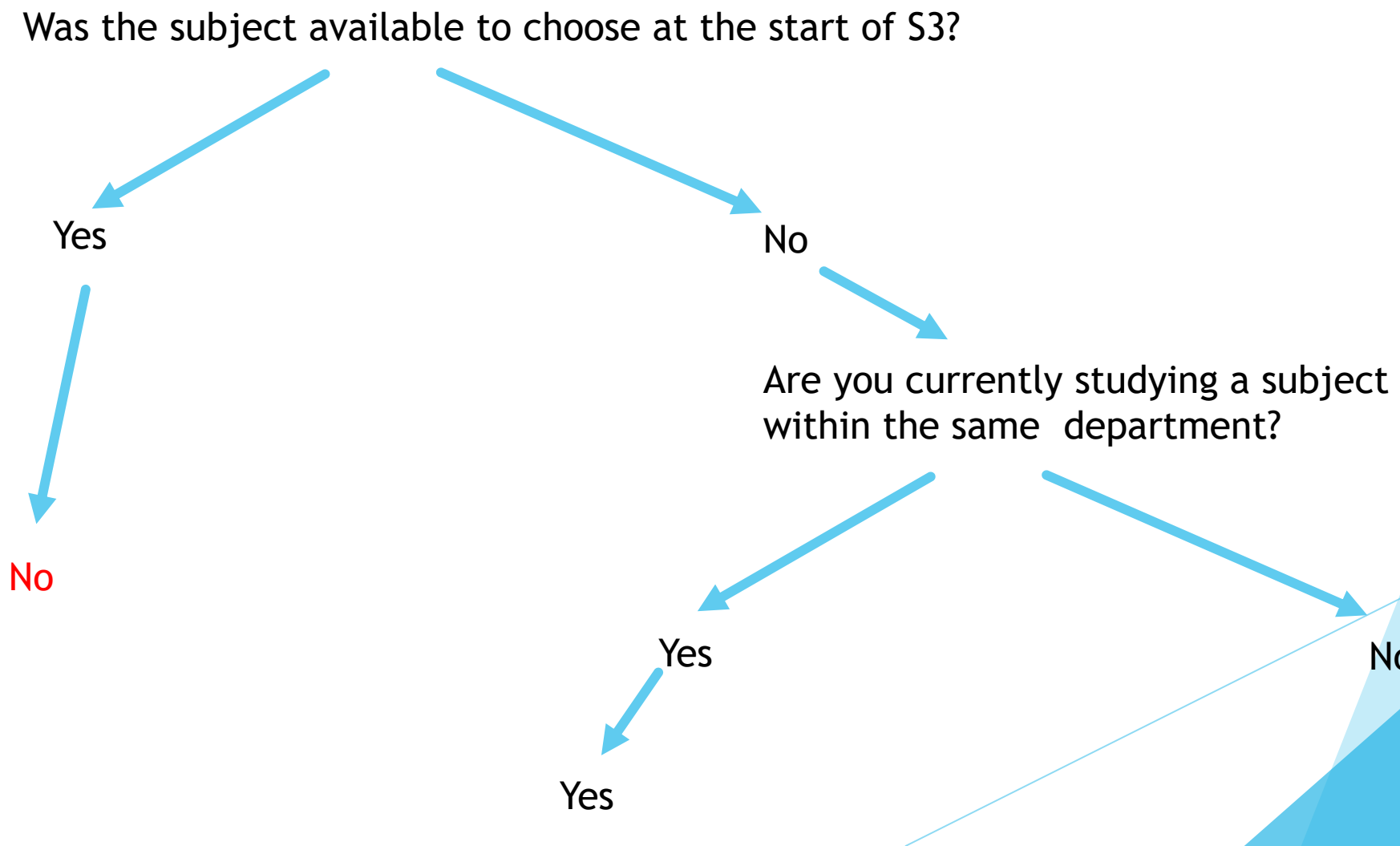
Choices for S4:

Subject	Subject	Subject
1. English	2. Maths	3. Music
4. Tech Studies	5. Physics	6. Physical Education
7. History		

Signed: _____ Date: _____ Parent's Signature _____

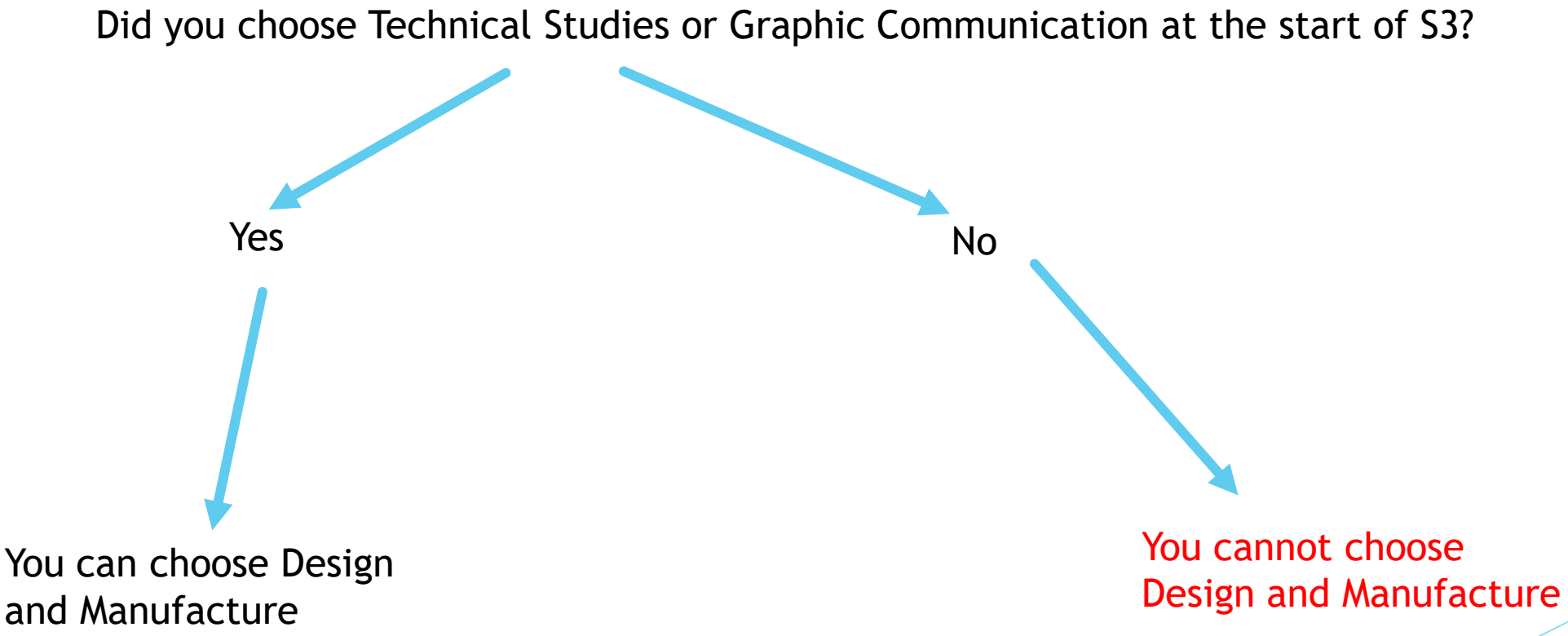
S3 into S4 - Frequently asked questions -1

1. Can I pick a subject I am not studying in S3?



Example

1. Can I pick Design and Manufacture in S4



S3 into S4 - Frequently asked questions - 2

2. I have to drop two subjects. Can I drop any two I like?

You cannot drop English or Maths.

New Subjects for S5

- Energy
- Lab Skills
- Jewellery Making
- Practical Metal Work
- Hospitality
- Cyber-Security

- Pupils do not need to pick English or Maths in S5.

- There will be an options booklet available for pupils and parents during the Personalisation and Choice exercise.

Foundation Apprenticeships

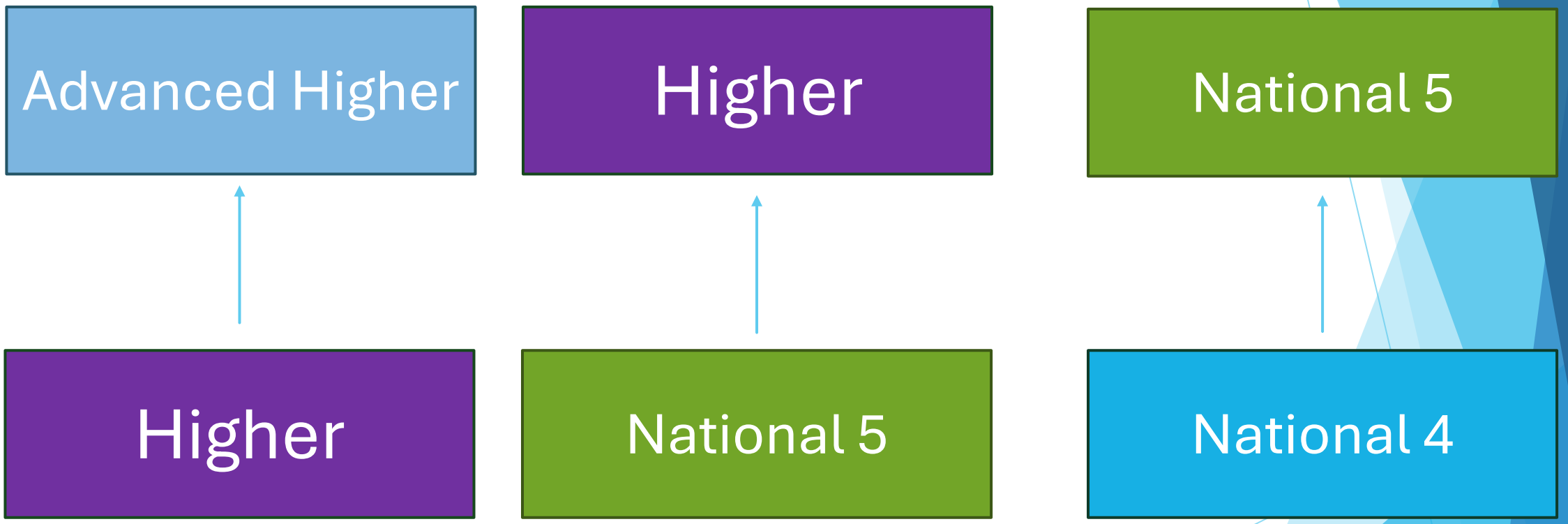
- Where your attainment in S4 could lead to the possibility of attaining Highers, we recommend that you progress to Higher courses.

- You could also decide to take a mixture of Highers and National 5 qualifications, or you might decide to apply for college courses, whereby you sit four subjects in school and a college course. This can open pathways to courses at college after school.

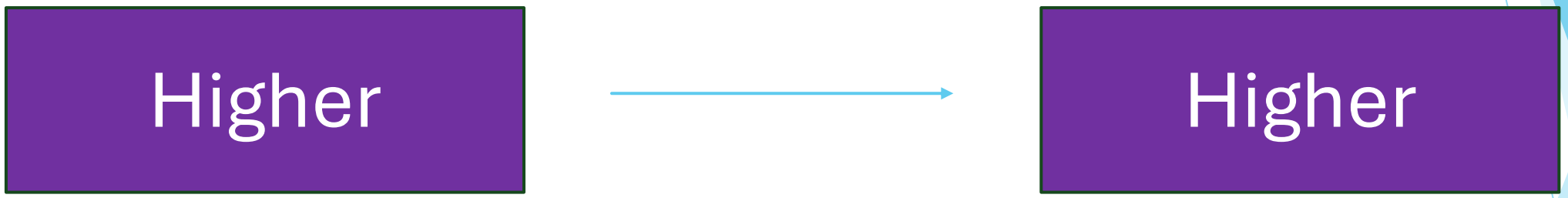
S5 into S6

- In order to sit Advanced Highers in S6, you must have passed the subject at Higher level in S5.

Vertical Progression Routes



Horizontal Progression Routes



Additional Options in S6

Photography	Higher
Sociology	Higher
Politics	Higher
Refereeing	Level 6
Sports Leader	Level 5
Personal Development & Barista	Level 5
Music Leadership	RCS
Drama Leadership	RCS
Part Time College Courses	various levels

Senior Phase Information Evening

- Personalisation and Choice
- Tracking Process

S3 Key Dates

- 17th Dec – S3 tracking closes
- 12th Jan – S3 Parent/Carer Evening
- 13th Jan – S3 Option process begins

Key Dates for S4 and 5

Prelims	**Week beginning 9th December** S4 prelims begin	**Week beginning 7th January** S5/Prelims
Tracking	**Week beginning 19th Jan 2026** **S4 tracking 2**	**Week beginning 11th Feb 2026** **S5/6 Tracking 2**
Personalisation and Choice	3rd Feb 2026 S4 options begin	20th Feb S5/6 Options Begin
TT Change	18/5/26	18/5/26

What is the process for choices?

- Learner conversations
- Tracking report
- Parents' Evening
- Personalisation and choice exercise
- Meeting with Pastoral Care or DHT
- Discussion with parents

Learner Conversations

- All pupils will have learner conversations with teachers before tracking goes out.
- Pupils will discuss the following:

- Level they are working at
- Target setting
- Strengths and area for improvement

Holyrood Secondary School: S5/6 Learner Conversation

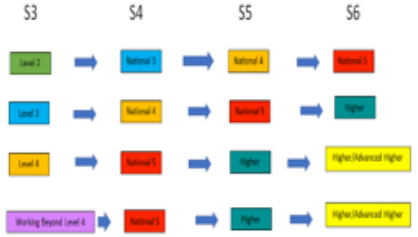
Name: _____

Class: _____

Subject: _____

Answer the questions below honestly. This is an opportunity to reflect on your progress within each of your subjects and your possible attainment.	
What have you been tracked at in this subject?	
What assessments have you completed and what % did you receive? (this could be pass or fail)	
What assessments have you still to complete?	
What is your area of strength and development within this subject?	
What level are you hoping to achieve in this subject?	
Is there any part of the course you are finding challenging and need more help with?	
Are you currently achieving or is there a possibility that you may need to drop down a level?	

Curricular levels explained: This diagram shows the curriculum levels with progression to S5 and 6. Everyone will progress through these levels at their own pace.



I know that in this class I am currently working at level: (circle the level you are currently working at)	Level: N3 Level:N4 Level:N5 Level: H
Does my teacher expect me to achieve this level?	

Tracking Report – S3

English	Fourth level	Working at and achieving some success at the level stated.
Spanish	Third level	Working at and achieving success at the level stated.
Mathematics	Fourth level	Working at the level stated but not yet achieving success.
Physical Education	Fourth level	Working at and achieving success at the level stated.
Art	Fourth level	Working at and achieving beyond the level stated.
Drama	Fourth level	Working at and achieving success at the level stated.
Religious Studies	Third level	Working at and achieving beyond the level stated.

Tracking Report S4/5

Languages

French

Level	Working Grade	Progress	Engagement in Lessons	Standard of Classwork	Submission of Homework
Higher	3	Working at and achieving beyond the level stated.	Always high standard	Always high standard	Always high standard

Mathematics

Mathematics

Level	Working Grade	Progress	Engagement in Lessons	Standard of Classwork	Submission of Homework
Higher	1	Working at and achieving beyond the level stated.	Always high standard	Always high standard	Always high standard

Progression Routes

S3	S4	S5	S6
Level 2	National 3	National 4	National 5
Level 3	National 4	National 5	Higher
Level 4	National 5	Higher	Higher/Advanced Higher

Personalisation and Choice

- The personalisation and choice programme will run for approximately 3 weeks.
- Your child will be having ongoing learner conversations during this time with class teachers.
- All pupils will meet with their Pastoral Care teacher/DHT to discuss choices.
- Personalisation and choice forms will be pre-populated with the ‘best’ or highest attaining subjects but there will be a discussion with young people around this.

Personalisation and Choice Form

Subject	Working Level	Progress	Subject	Working Level	Progress
Drama	Fourth Level	4	Modern Studies	Third Level	4
Administration	Fourth Level	3	Biology	Third Level	3
Music	Fourth Level	3			
Spanish	Fourth Level	3			
Physical Education	Fourth Level	3			
History	Fourth Level	2			

Pre-populated section

Choices for S4:

Subject	Subject	Subject
1. English	2. Maths	3.Modern Studies
4.Administration	5.Music	6.Drama
7.PE		

Student responsibilities

1. Complete Learner Conversations with your teachers and use this to help you pick your strongest subjects.
2. Highlight your strongest subjects
3. Think about possible career paths using those subjects
4. Take advice from the Skills Development Scotland team in school
5. Investigate college/university entry requirements
6. Ask advice from your parents/carers

How can Parents/Carers Help

- Discuss career pathways with your child. What do they hope to do when they leave school?
- Help your child to look at entry requirements and available courses. If they know what they need they have something to aim for.
- Discuss the options form with them.
- Call and speak to their pastoral care teacher if you have any questions.

We recommend you prioritise subjects as follows (presuming you have passed N5 courses in S4):

- Those subjects listed as entry requirements for the university course(s) of your choice
- Those subjects where you are predicted to attain an 'A' or a 'B' pass at National 5 level
- Those subjects you are good at
- Those subjects you enjoy

Striking the right balance between supporting young people and providing advice that will be in their best interests is important and central to our personalisation and choice process.

- In order to sit five Highers in S5, you must have at least five National 5 passes in S4.

- For example:

N5 English: B
N5 Maths: B
N5 History: A
N5 PE: No Award
N5: Biology A
N5 Physics: B
N5 Modern Studies: C

S5 Choices:
Higher English
Higher Maths
Higher Biology
Higher Physics
Higher History

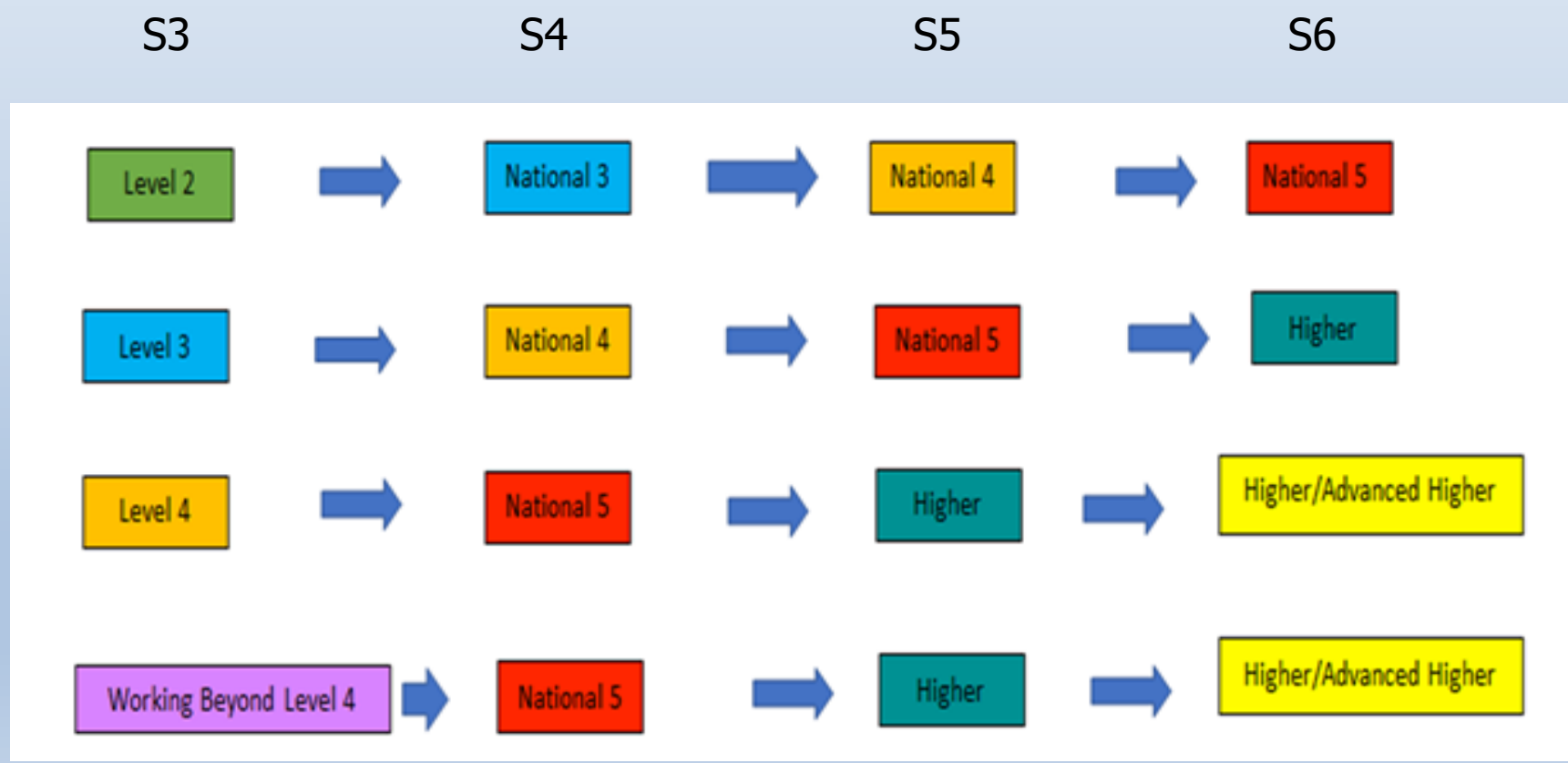
SQA Results and Subject Choices

- We will complete the personalisation and choice exercise with pupils by the end of February but obviously this is dependent on final exam results.

- We will post a teams form in August after the results so that pupils can indicate required changes
- I will complete the majority of these changes before pupils return to school.
- I would encourage your child to complete this form and their pastoral care teacher can then meet with them on their return in August.

HOLYROOD SECONDARY SCHOOL
Senior Phase Curriculum 2025/26

Progression Routes



Career Support

- Over the last 3 years in Holyrood we have enjoyed success with learners as they leave us into positive sustained destinations
- 2022-98%
- 2023- 98%
- 2024- 96%

- In 2023
- 50% of Holyrood Leavers go onto University
- 27% go onto College
- 14% go onto Employment
- 5% go onto Training
- 1% go onto Personal Skills Development
- 1% go onto Volunteering
- 2% are Unemployed

Career Support

50% of Holyrood Leavers go onto University
27% go onto College

- UCAS support from Holyrood Staff
- College application support from Holyrood Staff and Careers Advisers
- Foundation Apprenticeships and college courses forming part of our senior phase curriculum

Career Support

50% of Holyrood Leavers go onto University
27% go onto College

Foundation Apprenticeship Pathway

6	Foundation Apprenticeship: Business Skills (Sch) (Fast Track)
6	Foundation Apprenticeship: Business Skills (Sch) Yr 1
6	Foundation Apprenticeship in Financial Services (Sch) (Fast Track)
6	Foundation Apprenticeship: Social Services, Children and Young People (Fast-track) (SCQF Level 6) (FA)
5	Foundation Apprenticeship: Hospitality (FA)
4	Foundation Apprenticeship: Construction (WinterLeavers Monday) (SCQF Level 4) (FA)
4	Foundation Apprenticeship: Construction (WinterLeavers Wednesday) (SCQF Level 4) (FA)
4	Foundation Apprenticeship: Women into Construction SCQF Level 4) (FA)

Career Support

14% go onto Employment
5% go onto Training
2% go onto Personal Skills Development
1% go onto Volunteering

- Developing skills for learning life and work through our school curriculum
- Support from Karen O'Brien our DYW co Ordinator in pupils undertaking work placement opportunities throughout the curriculum
- Skills Development Scotland advisers Scott, Kirsty and Stacy doing group work and having 1 to 1s with our learners to support their journey towards a positive sustained destination
- Pupil profiling coming in as a new way of recording achievement and employability skills for all our young people

Career Support

Support for Parents and Carers through the following web link

skillsdevelopmentscotland.co.uk

Dedicated area on my world of work website Parents/Carers

Email your year team or alternatively

gw21obrienkaren@glow.ea.glasgow.sch.uk

Scott.McCormick@sds.co.uk