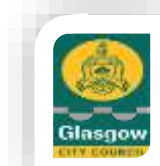


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School Improvement Planning Session: 2025-26

School	Holyrood Secondary
Learning Community	Holyrood
Link Officer	Wendy Cameron
Head of Service	Carolyn Davren
School Roll	2243
Attendance Rate	89%

Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed
OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.

PEF allocation 24-25: £339, 325	SIMD Quintile 1 (% and Number)
Carry Forward:	SIMD Quintile 5 (% and Number)
Total Allocation 25-26: £339, 325	Other
FME (number and %)	Total No Pupils 2243

Grand Challenges 2023-26 (*Grand challenges are the long term strategic changes you intend to achieve i.e 'to improve attainment in literacy'*)

- To enhance pupil engagement through excellent L&T, incorporating digital strategy**
- To ensure our system of Personalised Support meets the needs of all Learners.**
- To continue to develop our curriculum**

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Challenge: To enhance pupil engagement through excellent L&T, incorporating digital strategy						
Mission :					Costs	
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Using Sprint to focus on Pace, Challenge & Differentiation	Consistent approach across the School on L&T using Glasgow's Pedagogy Increased in use of differentiation within lessons	Pupil Voice Survey feedback Pupil Tracking DM discussions minute TLC group minutes Staff Evaluation	A Byrne, S Callan & TLC Leaders	Ongoing		
Evaluation of the current homework provision with the development of a new framework	Clear expectations on homework and guidance for Parents	New Documentation	All Link DHTs, All PTCs and All Staff	June 2026		
Increase in Parental and Learner voice in self-evaluation	YP and Parents being part of observations YP and Parents voices being heard more through our SE Calendar	Sharing Practice inclusion of YP Evidence of departmental pupil voice surveys Learner Conversation booklet Parent Surveys	S Watson, A Byrne,L Divers, D Ford & PPRs	Ongoing		
December Check Point: Evaluative Comments						

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Challenge: To ensure our system of Personalised Support meets the needs of all Learners.						
Mission :					Costs	
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Revisit our SFS	A consistent approach leading to a shared expectation on standards	Reduction in referrals Increase In Engagement Reduction in Exclusions Increase in Motivation	All staff, S Watson & Working Group	June 26		
Attendance Strategy	Planned interventions for targeted groups Training of staff around Keeping the promise	Increase in attendance Keeping the Promise Award	D Docherty & PTPCs	June 26		
An Analysis of our Mental Health Supports	An understanding of yp views on supports and interventions Better calendar of support for young people Sharing of information regularly Staff HWB plan	Counselling referrals MH Ambassadors Newsletter sharing practice Survey of young people Survey of Staff	V Cook, M McCoy & Working Group	June 26		
Embed anti-racism work into the curriculum	Curricular inputs Anti Racism group to lead assemblies on rights Continued focus on RRS	Curricular plans HWB Plans RRS minutes Pupil Surveys	All staff and in particular K Cooper, C Wilson & RRS Team	June 26		

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December Check Point: Evaluative Comments

Challenge: To continue to develop our curriculum						
Mission :					Costs	
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Evaluate and adapt the experience of young people across curriculum areas using the 4 contexts for learning (continued engagement with the curriculum improvement cycle)	Staff engagement with the CIC Broaden IDL across more areas Young people gain a more holistic curriculum Motivation of young people increases	Curricular plans incorporate IDL/Achievement Increase in achievement awards from S1-3	J Roy & PTCs	June 26		
Start to adopt the new Education Scotland profiling online tool which records meta skills, achievements for young people within and out with curricular areas	Tracking of achievement Tracking of Progress Increase in engagement with tracking achievement Evidence of skills in lesson planning Increase in skills awareness by staff & yp	All S1 using the profile All staff referring to skills	A Dastey & PTCs	June 26		
Work within the learning community using a&m to understand previous learning for our young people	More use of Primary tracking data Increased curricular programme sharing resources	Increase in progress within S1 Earlier identification of yp requiring differentiating Differentiation more evident	S McMahon, A Lang & various staff	June 26		

December Check Point: Evaluative Comments

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