



## Holyrood Secondary Standards & Quality Report Session 2023 - 2024

The summary report is provided for parents/careers and partners to outline our achievements throughout session 2023-2024 and our priorities for next session (2024-2025). Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

### Our achievements and improvements 2023 – 2024

Last year Education Scotland visited our School and found that our evaluations for Learning, Teaching & Assessment and Raising Attainment & Achievement were both Very Good.

We made progress in our school improvement plan as follows:

#### **To enhance pupil engagement through excellent L&T, incorporating digital strategy**

- Our Staff continue to work in Teacher Learning Communities and have been focussing on feedback to young people
- Learning & Teaching Observations are evidencing high quality relationships and skilled use of questioning
- Young people are beginning to be involved in observations of learning
- Our pupil voice strategy continues to allow young people to be fully involved within classes and across the whole school.
- Our formal learning conversations are now fully embedded twice a year for all young people. Informal learner conversations with teachers take place regularly.
- Digital feedback was a focus in May

#### **To ensure our system of Personalised Support meets the needs of all Learners.**

- We continue to allocate merits based on our standards for success
- Our discipline referrals are tracked to ensure interventions are put in place where required.
- Our Nurture programme continues to support young people in the BGE
- We have continued to train Mental Health Ambassadors across S5/6 and developed a drop in at lunchtimes for young people to access
- Our Mental Health Working Group have developed a monthly newsletter
- Our Counselling team continues to support young people and raises awareness at assemblies
- We achieved silver Right Respecting School status and our equalities teams have developed a new equalities & bullying policy. We are working towards being a Gold RRS.
- Our Wellbeing Ambassadors have developed an Anti-Bullying Policy and are working with Respect Me on anti-bullying training
- All SLT and Pastoral Care staff completed the Respect Me bullying training module
- Our Attendance was 89% and is in line with the national average.
- **To continue to develop our curriculum**
- We continued to work with other schools moderate the understanding of levels within the BGE and ensure that young people are aware of their ongoing progress.
- We have extended our Transition programme to incorporate more curricular opportunities aswell as the effective pastoral transition. The programme now runs from P6.
- All PTs have been incorporating DYW inserts in their curriculum and our DYW Coordinator has been working on developing our pathway to employability programme.
- We have started to introduce more Interdisciplinary learning into our BGE

- We are working as part of the SCQF Ambassador Programme to enhance our Senior Phase Curriculum and are now a Silver SCQF School utilising our Ambassadors at assemblies.
- Our extra-curricular offering continues with more young people attending these wider opportunities. We are now reporting on attendance at these activities.
- We have achieved the Gold Award from Sports Scotland

### Raising Attainment & Achievement

- In this year's SQA examinations results were strong and we continue to outperform our virtual comparator in the majority of areas across S4, S5 & S6.
- Our attainment in S5 is the highest on record with 23% of young people gaining 5 or more Highers.
- Our Leavers Destinations figures continue to be above the National Average with 98% of young people going in to positive destinations.

### Our improvement plan priorities 2024 – 2025

As we continue on our 3 year cycle we will:

Continue to enhance pupil engagement through excellent L&T, incorporating digital strategies

- Embedding our model of L&T Sprints, evaluation of sharing practice and embed our curricular pupil voice calendar.

Continue to ensure our personalised support meets the need of all learners

- Focus on improving attendance, develop our hwb planning including Mental Health and begin our work on an anti-racist curriculum as well as going for Gold Rights Respecting School.

Continue to develop our curriculum

Embed the moderation of assessment working with other schools and our primaries, develop our wider achievement tracking & reporting, introduce more inter-disciplinary and project-based learning and evaluate our senior phase curriculum whilst working towards becoming a Gold SCQF School.

How Good Is Our School 4 Quality Indicator (QI)	Evaluation
Leadership of Change (QI 1.3)	Very Good
Learning Teaching and Assessment (QI 2.3)	Very Good
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Very Good
Raising Attainment and Achievement (QI 3.2)	Very Good

### How to find out more about our school

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [Headteacher@holyrood-sec.glasgow.sch.uk](mailto:Headteacher@holyrood-sec.glasgow.sch.uk)

Our telephone number is: 0141 582 0120

Our school address is: 100 Dixon Road, Glasgow. G42 8AU.

Further information is available in: our parents/carers newsletters, the school website, the school twitter, and the school handbook