

# Holyrood Secondary Teaching and Learning Newsletter

Issue 12 - Dec 2022



## Welcome

The aim of our newsletter is to share Teaching & Learning news & ideas from across the school. We hope you will find the information useful. Please email all submissions to Miss Callan, PT T&L, gw09callansuzanne@glow.sch.uk. Teams code **12828nq**

## Follow us on Twitter

You can find more examples of learning and teaching ideas on our twitter. You can find us @HolyroodTeachi1.

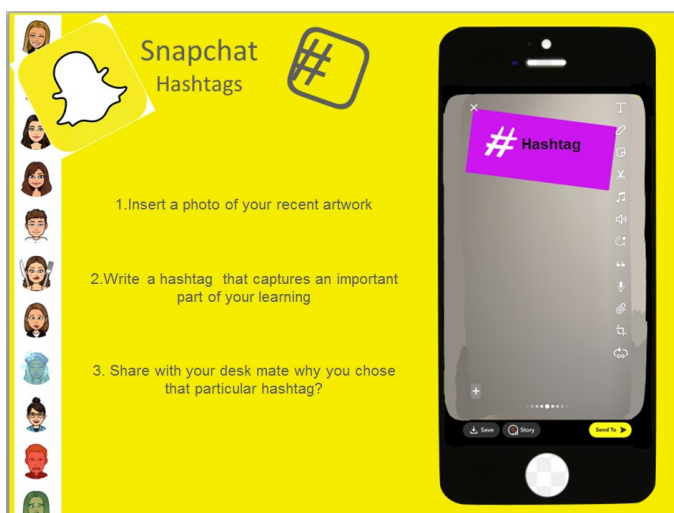


## Upcoming TLCs

TLCs will meet again on Thurs 25th May 23

## #Hashtags

The Art department has been using the “Headlines” routine from Making Thinking Visible on snapchat to review projects and pupils’ learning.



## “Ask the Experts”

Mrs Jones’ class in Biology have been using the Collaborative Learning technique “Ask the Experts”.

The Higher Human Biology class broke into small groups, prepared a short presentation and then rotated within the class to share information on their topic area.



## Art Exhibition

The Art & Design department held an exhibition of all this year's National 5, Higher and Advanced Higher folios. This also included all the Higher Photography sketchbooks and final shoot images. Due to Covid restrictions this is the first time they have held the event since November 2019.

The event was very well attended by families, members of the local community and young people of Holyrood past and present. The feedback from visitors was excellent with lots of positive comments about the range of work and creativity/skills on display.



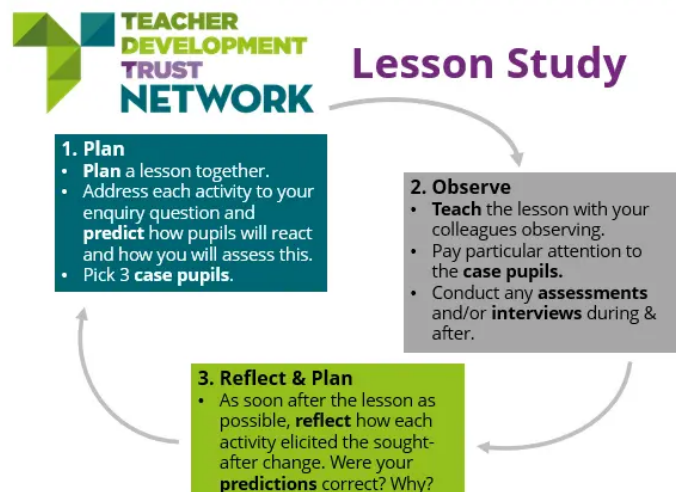
The event was used as a teaching and learning tool for all the Art classes that week, with classes that visited selecting their favourite pieces and completing a reflective report on it.

## Sharing Good Practice

The maths department has been involved in a planning exercise based on the Japanese Lesson Study. This is a process in which teachers jointly plan, observe, analyse and refine actual classroom lessons called research lessons. This is a widespread initiative in Japan which has led to a steady improvement in elementary mathematics.

They have worked in pairs to;

- Decide on a lesson to plan together
- Observe each other teaching
- Discuss what came from it
- Share back with the department



This is an on-going process which we hope will improve the quality of T&L in the department.

## Rights Respecting Schools

The Holyrood RRS group were delighted to achieve Silver- Rights Aware status in August. They are continuing their work in tandem with the Pupil Parliament, Holyrood Equalities Alliance, the Learning for Sustainability group and the Holyrood Against Racism group. They were also delighted to attend the Glasgow City Council #Partie22 event where our young people explained our work in Holyrood.

We have many plans as we aim for Gold. Watch this space for more info!

