
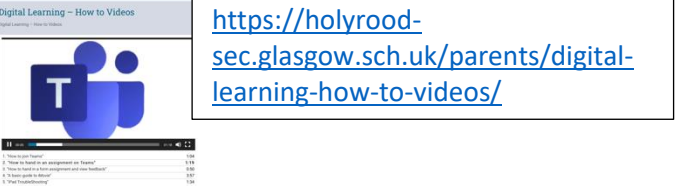
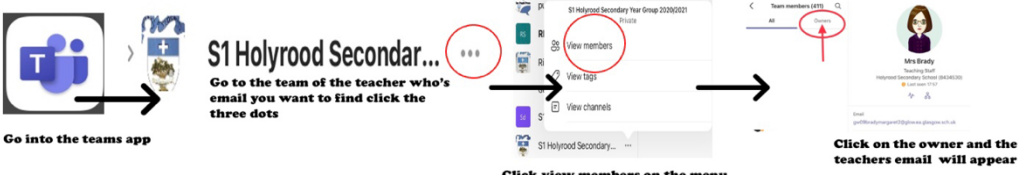
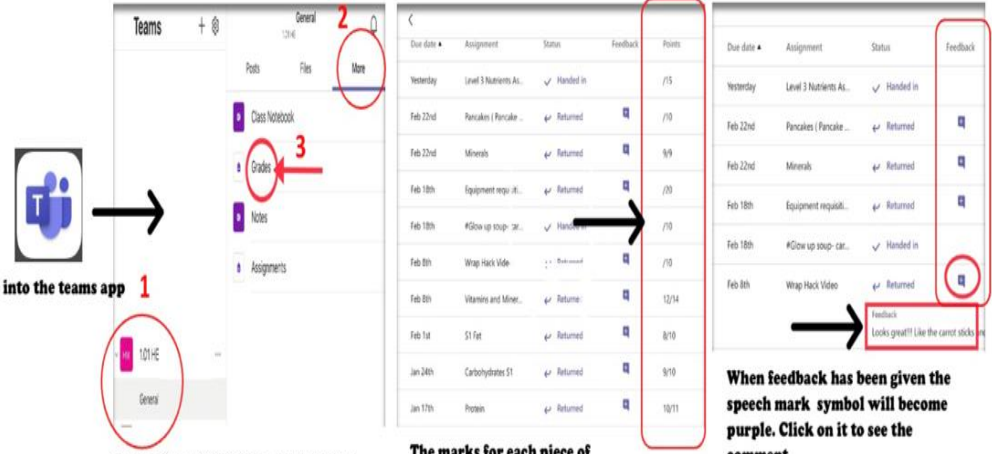


Frequently asked questions in the survey

Frequently asked question	Answers
Check- in for pupils	 <p>Go into the teams app Into year group team The check in call links are in the post – you may have to scroll up</p> <p>Every year group has a check- in on a live call with pastoral care or Year Head the link to the calls can be found in the general year group Team page</p>
How to hand in work on teams	 <p>https://holyrood-sec.glasgow.sch.uk/parents/digital-learning-how-to-videos/</p> <p>Click the link to watch the how to video</p>
No reply to email	<p>Check you have got the correct email address as glow contains teachers from every school in Scotland. To ensure you find your own teacher</p>  <p>Go into the teams app S1 Holyrood Secondar... Go to the team of the teacher who's email you want to find click the three dots Click view members on the menu that pops up Click on the owner and the teachers email will appear</p>
How to check progress and feedback	<p>You can download your child's Team app on to your own phone to have access to their work without disturbing their learning and teaching</p>  <p>Go into the teams app 1 2 3</p> <p>Choose the subject team, go up to the top right hand corner click more. Then click grades The marks for each piece of work will be down the right hand side When feedback has been given the speech mark symbol will become purple. Click on it to see the comment</p>

Social online space for young people

You can email the teachers directly or message them on Twitter to join.
 Debating society- Mr Charlick <https://twitter.com/HolyroodSecDS>
 Happiness Hub- Miss Graham <https://twitter.com/SrtaGraham>

The image shows a Twitter profile for 'Holyrood Secondary Debating Society' (@HolyroodSecDS) with 36 followers. Below it is a tweet from Miss Graham (@SrtaGraham) dated Jan 26, announcing the 'The Holyrood Happiness Hub' as a safe space for year groups to chat, do activities, and talk about anything. The tweet includes a colorful graphic with a ball of yellow yarn and the text 'The Holyrood Happiness Hub' and 'pass on the positivity'.

Not receiving informations

Make sure the school has your most up to date information. Fill in the data check questionnaire on your child's team page



Details for support agencies

A screenshot of the school website's 'Support' page. It features a blue 'Support' button and text that reads 'Support for our young people and parents/carers'. Below this, there are several links for parents and young people.

Click the picture to go to the links on the school website

<https://holyrood-sec.glasgow.sch.uk/support-for-our-young-people-and-parents-carers/>

Pupils views on remote learning-collated response

A large, colorful mind map titled 'Remote Learning' with a central starburst. The map branches out into several sections:

- Our return to school wishlist.....**: Includes points like 'The majority of our young people are looking forward to getting back to school', 'Having a series of 'getting back to school' focus lessons on mental health, study skills and getting ready for Assessments', 'A period of assessment revision for Seniors before gathering begins', 'SA advice for some help to prepare them for the HUGE jump to Highers next year', 'Have away from iPad learning on return to school to reduce screen time', and 'Having 11 meetings with DHT's or FTTC to discuss our lock down experience on our return'.
- Readers have their say... Remote Learning We gave our school.....**: A central section with five stars.
- Health & Well-Being.....**: Includes 'Our young people told us: They mostly feel OK about this period of lockdown but some were needing help to cope, they had been taking regular exercise', 'Our young people told us: They are staying up later - bedtime was now between 12am and 2am!', 'They are snacking more', 'They are fighting with siblings more', 'They are missing their friends lots!', and 'They are helping younger siblings with school work'.
- Our thoughts about Remote Learning.....**: Includes 'I like interacting with teachers on calls, they support us!', 'It's a less stressful environment', 'I can work at my own pace', 'Working in my TGS', 'The pace of work is too fast and I lose concentration', 'Not being able to do practical subjects', and 'I can't see my friends close together'.
- IT SUPPORT.....**: Includes 'The majority of young people with IT issues had their full access to the school', 'Some young people found using Schoology tricky at the start of remote learning', 'Only a small minority (15%) of young people reported to have IT issues that have access to remote learning', and 'Most young people found Teams user friendly'.
- How we learned.....**: Includes 'Majority of young people took part in live lessons at least once a day', 'Alternatives to live lessons were: Voiceover power points, Weekly Check-ins and emailing class teachers for support', 'Only 1% of our young people did not access live lessons during remote learning', and 'Over half of our young people (50%) have been coping ok'.

 At the bottom, there is a quote: 'The last word from a young person: "I think the school is doing as well as they can and are providing us with as much help as they can... They are trying their best It shows that the school really does care and understand us. Thank you for all the effort you put towards our learning. I deeply appreciate it."'

