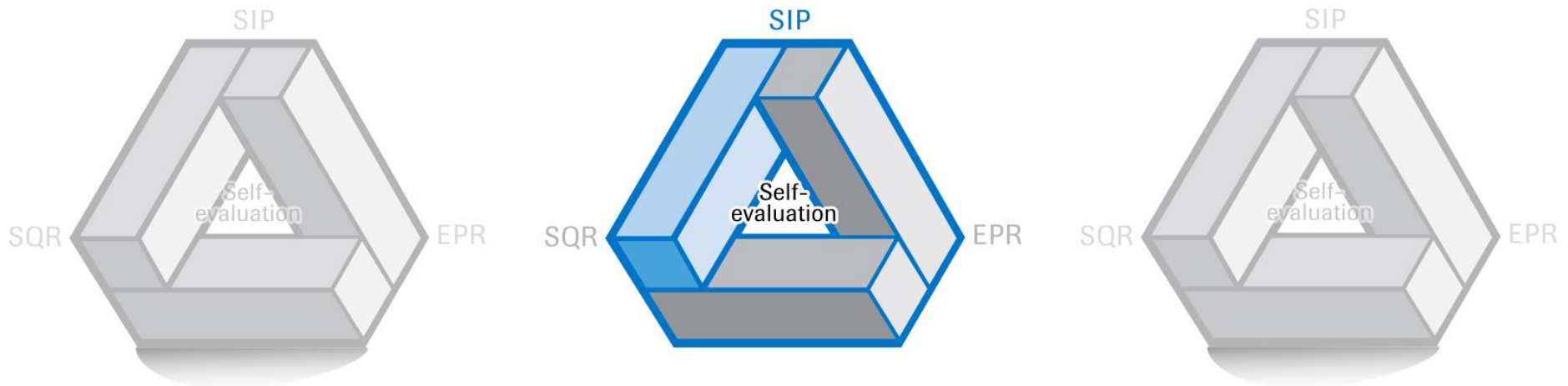




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Supporting Improvement: **School Improvement Plan**



Establishment	Holyrood RC Secondary
Head of Establishment	Sharon Watson
Area/Local Improvement Group	LIG2 South
Head of Service	Donnie MacLeod
Area Education Officer/ Quality Improvement Officer	Louise Hamilton

CONTENTS

1. Vision, Values and Aims
2. Summary of Self-Evaluation Process / Priorities for Improvement in the current session
3. Action Planning

Action Plan Summary for Stakeholders

1. Our Vision, Values and Aims
<p>“Holyrood Secondary School places the Catholic Faith at the heart of our culturally inclusive community. Our school provides a safe and nurturing environment where we work together to ensure all young people have an equal chance to reach their fullest potential. We strive to provide consistently excellent learning and teaching within a curriculum designed to promote lifelong learning, positive destinations and better lives for all”</p> <p>Our vision was developed by a consultation across our entire community and was developed in 2017. We will be updating our vision in the academic session of 2020-2021</p> <p>Catholic Values are central to our School and as such we are committed to the Gospel values as derived from the ‘beatitudes’ such as love, justice, wisdom and compassion which dovetail with the values of the Scottish Parliament: wisdom, justice, integrity and compassion.</p>

2. Summary of our self-evaluation process.

Our School Improvement Plan comes from a whole school consultative process.

We operate on a 3 year cycle where our priorities have stayed the same but the tasks to achieve success have altered in line with the consultation which takes place in May every year.

There is a SIP group made up of staff and parents who formulate the plan.

The SIP is evaluated in January across all departments and with the Parent Council & our Pupil Parliament.

Strengths identified:

Staff completed the 18 month Pedagogy & Equity Programme ensuring a consistency of approach and a base standard.

Support has improved significantly with the appointment of our PTSFL, PTEAL & PT Primary and we are now focussing on systems for effective support.

We have designed a new BGE and developed courses in line with the national expectation.

Priorities for development:

1: To increase pupil engagement through excellent L&T

2: To increase levels of support for all young people

3: To deliver our new Curriculum for Excellence and Equity

3. Action Planning

No.	Quality Indicator	Priority
1	2.3	To increase pupil engagement through excellent L&T

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Develop & Implement a Sharing Practice Strategy	Termly	TLC minutes Calendar of Observations Staff Survey Pupil Voice surveys
Increase CLPL for Staff	May '20	Programme of CLPL Attendance at sessions
Develop our Pupil Voice Strategy	Ongoing	Pupil Parliament Minutes Pupil Voice surveys Changes evident
Implement Digital Learning using the Ipads	May '20	Use of iPads in Lessons Courseplans Assessment Data Observations

Staff leading on this priority – including partners	Resources and staff development
G Carroll, D Docherty, S Quinn, S Callan, M Gunn, D Ford, CGI	Time Cover Staff to deliver Money Staff Training on Ipads

No.	Quality Indicator	Priority
2	2.4/3.1/2.5	To increase levels of support for all young people

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Increase Support for EAL Young People	May '20	Attainment/Achievement statistics Attendance statistics Pupil Voice Surveys Parent Engagement statistics/views Observations
Develop a new approach to promoting positive behaviour	Aug '19	Ethos & Climate Recognition of success/merit awards etc Attendance increased Exclusion data reduced Referrals
Nurture Base to be implemented	Aug '19	Young People engaging
New system for Parental Engagement developed	May '20	Calendar Statistics at Parents' Evening Family Learning opportunities Focus Group Minutes Parent Council Minutes

Staff leading on this priority – including partners	Resources and staff development
<p>J Roy, A MacKenzie, M Brady, S McMahon, C Wilson, MRocchiccioli, T Madden, B Boyle, L Darroch, A Quinn, L Farrell, V Cook, K Cooper, C McPhee, S Quinn, Working Group, J McCann, M McCance, A Dastey, L Divers</p>	<p>Resources Nurture Base Staff Training on nurture principles EAL Support for staff Translators/Community Link Workers Money for rewards College Partnerships/Business Partnerships Time CLPL</p>

No.	Quality Indicator	Priority
3	2.2/3.2	To deliver our new Curriculum for Excellence and Equity

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Writing and implementing new courses for S2	May '20	BGE Courses Assessment /Moderation Evidence Observations Attainment/Achievement Data
Implement Effective Tracking System	Aug '19	Tracking Evidence of Interventions Data around attainment/achievement/attendance
Numeracy & Literacy Strategy to be implemented	May '20	BGE Course Plans for All Numeracy/Literacy Events SNSA Data Observations
Alternative Pathway to be developed alongside Partners	Ongoing	Yp timetables Engagement via attendance Partnerships

Staff leading on this priority – including partners	Resources and staff development
All Staff, PTs Curriculum, M Gardner, A Quinn, J Longo, E Cooke, D Docherty, J Roy.	Time CLPL Money Partners

