Sis: Pupil Expectations

1.Relationships	 All must strive to build positive working relationships within the school community. Treat all within the school and wider community with respect. Look to the teacher for leadership, guidance and direction in learning. Engage fully and appropriately in all lessons (e.g. working alone or working in a small groups on tasks involving discussion and collaboration). Pupils must always support teachers in creating a respectful ethos where all can flourish (be courteous, responsible, kind, and hard-working). Always be polite and helpful to the janitors, pupil support assistants, office staff, catering staff, cleaning staff, people who live next to the school, shopkeepers and staff on public transport. 			
2. Attendance	 Strive to ensure that you attend all classes. Strive to catch up on any work missed when you have been absent. On return from absence, always bring a note (to PT Pastoral Care). 			
3. Time - Keeping	Arrive at school in good time ('On Time – Every Time!). Move as quickly and safely between classes and use the appropriate entrances and exits (Follow the ONE-WAY system).			
4. Engage in Learning (be the best you can be)	 Do your very best in everything you do (see SfS Principles - A,B,C). Put a lot of effort into schoolwork, homework and extra-curricular activities. Work hard at giving everyone a courteous, friendly and helpful response Be a kind caring, decent, reliable, and friendly person. Be prepared: Check your timetable each evening and pack your bag with the books, jotters, homework diary, pens/pencils, PE kit and equipment needed for the next day. 			
5. Uniform	 Check each night that school clothes/PE Kit are ready and suitable for school. Wear full school uniform including your blazer. Take personal responsibility and remove outdoor jackets, hoodies, hats and non-uniform items upon entering the school building. Badge and tie should be visible at all times – to assist in ensuring safety (intruders easily identified). 			
6. Homework	 Note all homework in homework diary/planner. Check diary/planner every evening and show it to my parents/carers each week to be signed. Complete homework for the agreed date to the best of your ability. 			
7. Corridors / Social Areas / Stair Wells / Fuel Zone	All teachers are responsible for supporting and maintaining good order within the school. All pupils must respond in a respectful and positive manner when any member of staff has cause to challenge them for behaviours which are not consistent with school ethos/rules.			

Sis: Pupil Expectations Cont'd

7. Corridors / Social Areas / Stair Wells / Fuel Zone

- Always behave in a responsible manner showing respect for others and respecting school property and resources.
- All are expected to move around the school in a calm and orderly manner (follow one way system maintain social Distance).
- > Within the fuel zone it is essential that all pupils demonstrate calm and orderly behaviour showing respect for others and keeping their area tidy.
- > Observe Social Distancing and good hygiene rules at all times to keep yourself and others safe.

8. Technology

MOBLIE PHONES: With the advent of I-pads for all, there is no need for mobile phones in classrooms. The following rules will ensure there is consistency of approach so that phones are not a source of distraction to learning:

- Mobile phones should be switched off and must not be taken out in class.
- ➤ A warning will be issued to pupils who have their phone out in class.
- Pupils who do not comply with the warning will have their phone removed. The teacher will pass the phone to DHT with details of pupil/event. The pupil will collect the phone from the DHT at the end of the school day.
- All pupils must have their timetable written in to school planners and a photo of the timetable on their iPad to ensure that there is no need for a mobile phone in class.
- If this issue happens repeatedly DHT will contact parents.

MOBILE PHONES within the school building:

> The use of mobile phones is not permitted within the school building.

USE OF IPADS & other ICT DEVICES:

- Always adhere to AUP (user agreement document) in relation to I-pads/technology.
- Always use ICT resources in a positive way. Never direct these resources in a disrespectful or abusive way towards others.

9. Property - Environment

- Always dispose of litter appropriately and keep the Fuels Zone, social areas, corridors and classrooms free from litter.
- ➤ Always dispose of litter in the most environmentally friendly manner (both inside and outside school).
- Always treat resources and school facilities in an appropriate and respectful manner.
- Contribute to a calm and orderly climate in the fuel zone taking care that actions/behaviours do not impact on other groups
- > Always take care that your actions will not lead to damage or loss of school/ other people's property.
- Do not bring expensive things to school that might get lost, stolen or damaged.