

# Holyrood Secondary Teaching and Learning Newsletter

Issue 3 January 2020



## Welcome

The aim of our newsletter is to share Teaching & Learning news and ideas from across the school. We hope you will find the information useful. Please email all submissions to Miss Callan, PT Teaching and Learning, gw09callansuzanne@glow.sch.uk.

## Follow us on Twitter

You can find more examples of learning and teaching ideas on our twitter. You can find us @HolyroodTeachi1.



## Upcoming CLPL

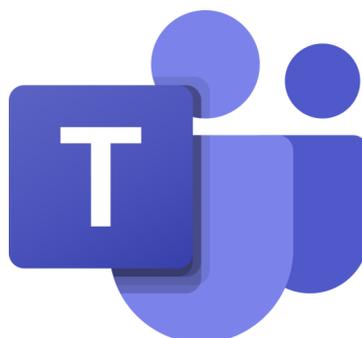
- W/B 13/01 - iPad Support
- W/B 20/01—iPad Support
- W/B 27/01- iPad Support, Aspiring PTPC Programme
- W/B 03/02—iPad Support, Book Club, Glow Forms

Please see CLPL Calendar for more details. If you would like to offer a CLPL session to colleagues, please contact Mrs. Carroll, all ideas welcome.

## Digital Learning

The Physics department have been using Microsoft Teams to distribute materials, cutting down the printing budget and giving pupils greater access to resources.

They have also begun to use Scholar for Homework tasks which has the advantage of instant marking and feedback to both pupils and teachers on progress. This reduction in marking will also free up time for developing new courses in line with Formative Assessment.



## Sharing Good Practice

Some fantastic digital learning and teaching has been happening in the Art department. They have worked in trios to deliver the curriculum, incorporating iPads into their lessons.

Turn over to see some of the lessons and observations that were made.....

## Something to Think About...

How well do we enable all children and young people to engage in self and peer assessment to improve their learning? How do we know this benefits learning?

HGIOS 4, 2.3, Challenge Questions

Mrs Norbury's class have been taught how to use their iPads to take photographs of objects properly so they can use them as drawing resources.



In Mrs Kuligowski's lesson she delivered a lesson in graphic design to class 2E2. She had the pupils following and adding images and text from Bing to a key note power point. Pupils then use the power points to help aid their own independent learning.

Mrs McGarvey's S1 class did a 'Which Pop Artist Are You?' quiz on the Tate kids website. They then completed independent research on whichever pop artist was selected and presented their work in a Keynote presentation which they air-dropped to the teacher and class.



Mrs Mack and Miss Wills got their classes to join them on the classroom app and airdropped a key-note power point to the pupils so they could use it as a homework resource.



Mrs Gibb used Kahoot to create a quiz which recaps all the learning intentions from previous class project. Pupils in teams battled it out on their iPads to be the winner. This is a fun way to revise and assess your pupils knowledge on subjects.

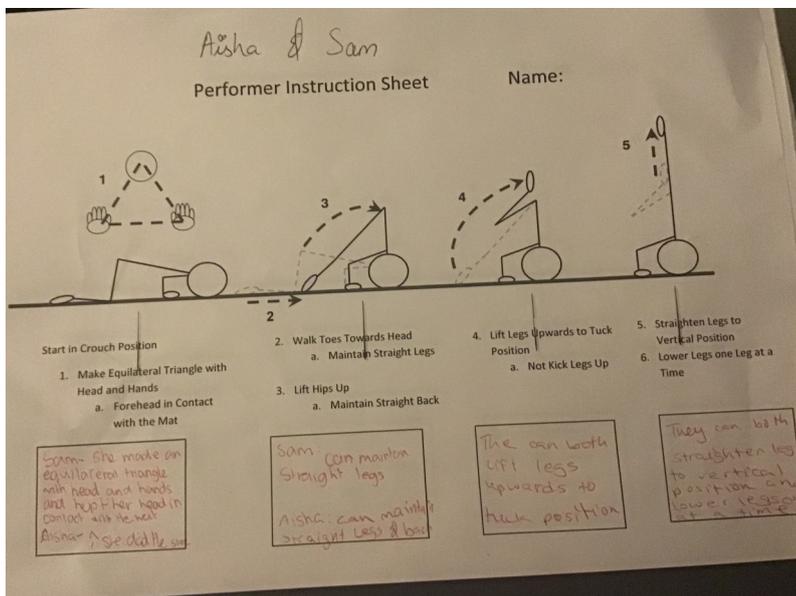
Mr Birrell's class created stylised portraits to create Egyptian Pharaohs. The class researched online using educational websites and then airdropped ideas and images back to Mr Birrell.



## Formative Assessment in Practice

Miss Igoe's S2 class have been using peer assessment to learn the headstand in gymnastics.

Pupils were assessed against their instruction sheet with pupils commenting on whether they met the correct standard. Here's an example of their feedback sheet and the finished skill!



## Learning through Real Life Examples

Miss Maclean's N3 People and Society class have been bringing their learning into the real world by interviewing teachers from around the world to discover migration push and pull factors for themselves.

They also learned first hand what it's like to move from another country to Scotland.

