

Holyrood Secondary School

S3 Curriculum Information Evening
Transition from the BGE to the Senior Phase



Holyrood's 2020 Vision

"Holyrood Secondary School places the Catholic Faith at the heart of our culturally inclusive community. Our school provides a safe and nurturing environment where we work together to ensure all young people have an equal chance to reach their fullest potential. We strive to provide consistently excellent learning and teaching within a curriculum designed to promote lifelong learning, positive destinations and better lives for all"





All young people in Scotland have an entitlement to a senior phase of education which:

- provides specialisation, depth and rigour
- prepares them well for achieving qualifications to the highest level of which they are capable
- continues to develop skills for learning, skills for life and skills for work
- continues to provide a range of activities which develop the four capacities
- supports them to achieve a positive and sustained destination.



The Senior Phase in Holyrood

- 6 year School
- Excellent learning & teaching staff trained
- Young people given the highest level of personal support Pastoral Care/EAL/SFL/Partners
- Appropriate Learner Journey for all supported by Partners where appropriate
- The progress of young people is tracked and appropriate interventions put in place eg both universal supported study & targeted tuition
- Work Placements at appropriate time in the Learner Journey
- Opportunities for Wider Achievement
- Leads to an aspirational positive sustained destination



National Qualifications



National 4 - internally assessed units

National 5 – 2 year – internally assessed units

National 5 - 1 year – external exam A-D

Higher – 2 year – internally assessed units

Higher – 1 year – external exam A-D

Advanced Higher – external exam



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK



This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HBs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			\uparrow	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards		/		
1	National 1, Awards				



Holyrood's S4 Results 2018

99% of young people got at least 2 National 3 Qualifications

90% of young people got at least 5 National 3 Qualifications

83% of young people got at least 5 National 4 Qualifications

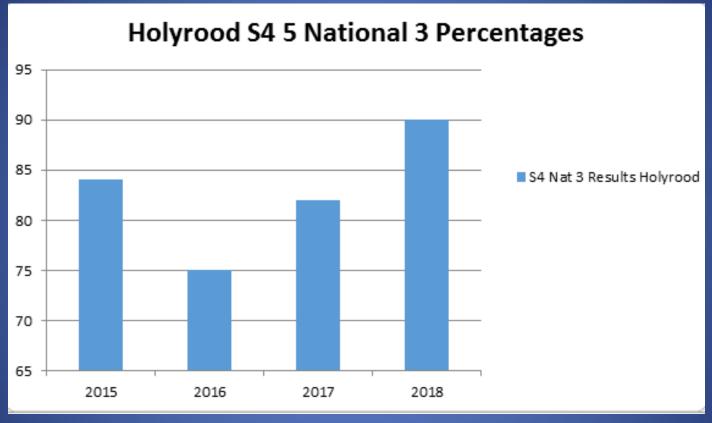
40% of young people got at least 5 National 5 Qualifications

23% of young people got 7 National 5 Qualifications

22 Young People got 7 As



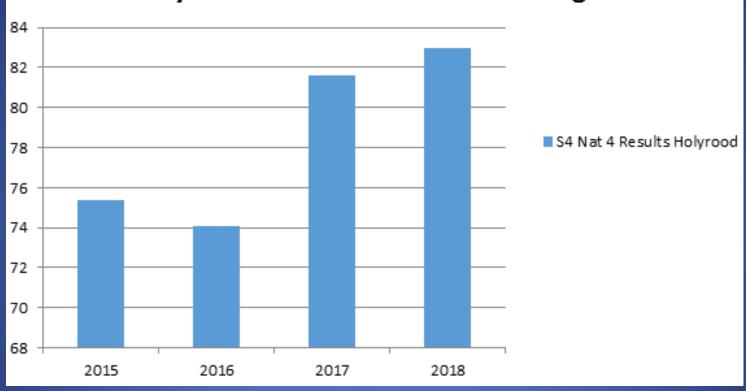
Holyrood S4 Results





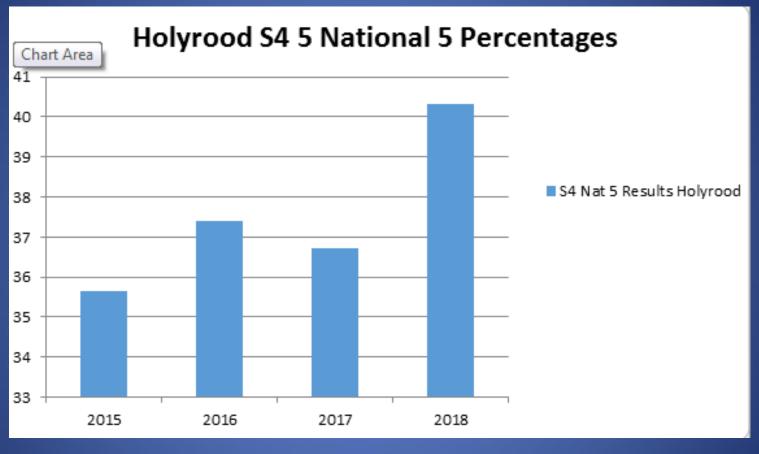
Holyrood S4 Results







Holyrood S4 Results



What will the S4 curriculum look like?

- Young people will study 7 subjects in S4 for their National Qualifications
- Young people will continue to study English and Maths
- Young people will continue to have 2 periods of Core RE and Core PE each week





Subject progression

 It is strongly recommended that young people choose to study subjects they have previously studied in S3



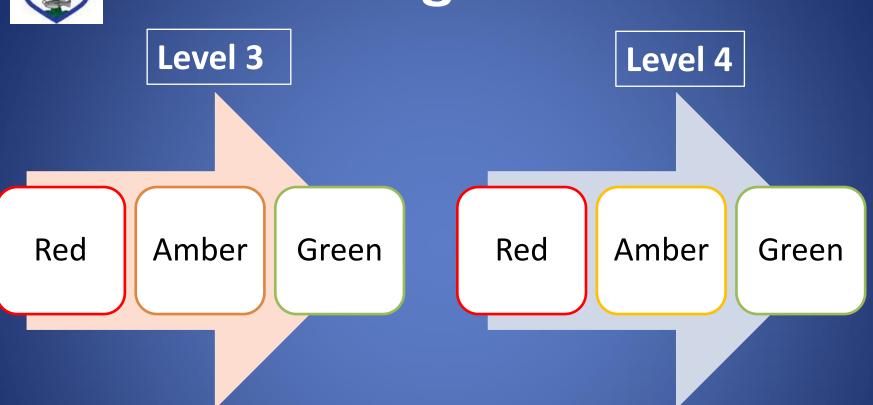
S3 Tracking reports

 S3 Tracking reports will be issued on Monday 28th January

 The reports indicate the current level young people are working at and their progress.



Progress





Senior phase pathways





College courses

- College courses are available to young people in S4 at City of Glasgow, Kelvin and Clyde Colleges.
- Courses take place across a number of locations around the city on a Tuesday and a Thursday afternoon
- Transport is provided for those who need to travel longer distances to attend

- Courses are available in areas such as:
- Creative and digital industries
- Admin, Financial and Business
 Services
- Science, Engineering and Construction
- Health Care, Education and Sport
- Food, Drink, Hospitality and Leisure



College courses examples

- Sport and Recreation (Anniesland Campus)
- Entry Requirements Course for Senior Phase young people
- Level SCQF Level 4 (equivalent value to a National 4)
- Progression Further study at level 5 (equivalent to N5)



College course examples

- Early Education and Childcare
- Entry Requirements: Young people should be working towards achieving National 5 qualifications
- Level: SCQF Level 5 (equivalent to a National 5)
- Progression: Entry to National Certificate courses (NC) or National Qualifications (NQ) in Early Education and Childcare



EMPLOYABILITY

- An employability class will be offered for young people in S4 next session
- This class will focus on the development of employability skills and achieving the Personal Development Award, provided by SQA.
- This class will look to offer relevant work experience opportunities for young people in preparing them for the world of work



Learner journey 1

Grace is hoping to study Vet Medicine when she leaves school at the end of S6.

 English 	WB Level 4
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- Maths Level 4
- Spanish Level 4
- Geography WB Level 4
- History WB Level 4
- Biology WB Level 4
- Chemistry Level 4
- Physics Level 4
- Art WB Level 4

- English N5
- Maths N5
- Spanish
- Geography N5
- History
- Biology N5
- Chemistry N5
- Physics N5
- Art N5



Learner journey 2

James enjoys more practical subjects at school. He is interested in sport and considering coaching or personal training as possible career areas he is interested in.

•	English	Level 3	English		N4
•	Maths	Level 3	Maths		N4
•	Technical Studies	Level 3	Technical Studies	S	N4
•	Games Development	Level 3	Games Developr	nent	N4
•	Biology	Level 3	Biology Modern Studies	College C	ourse (level 4)
•	Modern Studies	Level 3	Italian		
•	Italian	Level 3	PE		N5
•	PE	Level 4	Music	Empl	oyability
•	Music	Level 3			



Learner journey 3

Abdul is not sure about what he would like to do after he leaves school. He feels it is best to keep his options as wide as possible to allow him to progress into many different areas.

•	English	Level 3
•	Maths	Level 4
•	Chemistry	Level 4
•	Geography	Level 4
•	PE	Level 4
•	Spanish	Level 3
•	Art	Level 3
•	Music	Level 3
•	Computing	Level 4

• English	N4
Maths	N5
Chemistry	N5
Geography	N5
• PE	N5
Spanish	N4
• Art	
Music	
Computing	N5



Senior Phase Tracking

- Late September
- January

March

SUBJECT	LEVEL	TRACKING 1	Overall Prelim Grade	Tracking 2
CHEM	NAT 5	GREEN	A	GREEN
COMP	NAT 5	GREEN	D	AMBER
ENG	NAT 5	AMBER	С	AMBER
MATHS	NAT 5	GREEN	В	GREEN
PE	NAT 5	GREEN	A	GREEN
PHY	NAT 5	AMBER	NA	RED
GEO	NAT 5	AMBER	NA	RED



Support for Young People in Senior Phase

- Universal Supported Study
- Targeted Tuition
- Easter Study
- Support for Learning
- EAL



English as an Additional Language



Important dates

Monday 28th January – S3 Tracking Reports Issued

Monday 4th February – S3 Parents Evening

Tuesday 5th February — S3 Learner Journey process begins



Process

- Interview with PT Pastoral Care
- Learner Journey form completed
- Formed signed by parents/carers and returned to school
- All interviews completed by end of February
- New Timetable begins mid-May

Key things

- Ask your child about levels
- Ask about homework/check diary Ipads!!
- There should be regular assessment in subjects talk about it
- If your child needs support, ask!
- If you have questions/worries contact PTPC/DHT/HT
- Check School Calendar for key dates eg Tracking/Parents Evening/Prelims